

2023 - 2024 School Accountability Report Card - Executive Summary



T. R. Smedberg Middle School

8239 Kingsbridge Dr
Sacramento, CA 95829
916-681-7525

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Anthony "Tony" Perez
Michael Vargas
Sean J. Yang

Hours of Operation

Our office is open Monday - Friday, 7:00 a.m. to 4:00 p.m. We have staff who are fluent in Spanish who can assist with translations. Tenemos una secretaria que habla Español y puede ayudar a traducir.

School Highlights and Awards

ERP Honor Roll School 2018-19 & 2019-20; PBIS School (Positive Behavioral Intervention and Supports) Gold Medal School 2023, award winning Regional Science Olympiad, band, choir and theater programs. AVID Certified school for 7th and 8th grades.

Student Demographics

Demographic	School	District
Enrollment	1,026	62,061
English Learners	160	10,342
Languages Spoken	29	118
Students of Poverty	522	27,591
GATE	95	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	9.6%
American Indian	1.2%
Asian	36.1%
Filipino	4.8%
Hispanic	27%
Pacific Islander	1.3%
Two or More Races	10.1%
White	9.9%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

T. R. Smedberg Middle School serves 7th and 8th grade students in the Sheldon High School region of the Elk Grove Unified School District. We are the home of The Wolverines and our diverse student population receives a wide variety of learning experiences that will prepare them for success in high school and beyond. We recognize that not all students are in the same place with their academic skills. Students who demonstrate a need for additional support are enrolled in intervention classes and receive additional help in after-school programs. Students who demonstrate skills "above the norm" have opportunities to continue to excel in honors classes, our GATE program and academic competition teams such as Science Olympiad and Mathletes. With Sheldon High school "next door," Smedberg students can participate in the high school orchestra or take a variety of World Language classes including Spanish and Japanese. Additionally, Smedberg provides a vibrant Vocational, Visual and Performing Arts (VVAPA) program in the classroom. Students learn vocational skills in our fully equipped Woodshop and Computer classes or explore the performing arts through our fully staffed dance, theater, or music programs. Our arts program includes beginning and intermediate learning opportunities. To further develop the whole student, Smedberg has incorporated time into the regular school schedule for clubs to meet on campus once a week. Students participate in a wide variety of clubs, including: Ukulele, The Asian/Pacific Islanders, Dumbledore's Army, Black Student Union, Chess, or over 20 other clubs that are sponsored by Smedberg teachers.

We appreciate and celebrate the wealth of diversity our students bring to our school. At Smedberg, we rise to the challenge of providing all of our students with a quality education that will equip them to realize their greatest potential.

Richard Wall
Principal
T.R. Smedberg Middle School

Parental Involvement

We encourage family participation in a variety of ways including parent education nights and on-campus activities. Through Smedberg's School Site Council, parents play an important role in identifying effective educational programs and allocating school funds. To be involved at Smedberg, parents/guardians can contact Kristan Manning, the School Secretary, at 916-681-7525 or by email at kmanning@egusd.net to learn more. Tenemos una secretaria que habla Español y puede ayudar a traducir.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	50.40
Total Full Credentials	45.40

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	4.50%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

T. R. Smedberg opened in 1997. The facility includes 42 classrooms, a fully functional, state of the art, woodshop, a dance studio, a band/choir room, a multipurpose room, a main and auxiliary gym, a library, and an administration building. There is a staff lounge attached to the Multipurpose Room/Cafeteria as well as a staff office space in room E-11. We are able to provide individual office space for our Speech Therapist and Social Worker.

Smedberg's site custodial team works with the district's Maintenance and Grounds departments to ensure that our school site is maintained a safe and functional environment for all students. The district utilizes work order system, enabling the lead custodian to communicate maintenance needs, urgent repairs. Emergency repairs are immediately resolved by either the school staff or district maintenance staff. The school's custodians work collaboratively to develop a daily cleaning process and schedule. Restrooms are inspected throughout the day to ensure they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Last year the district installed a large shade-structure in the center of campus. This provides students an additional place, out of the sun and rain, to eat and mingle during lunch time. No facilities projects taking place at this time.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	2.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	2.00

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	0.10
Total Out-of-Field Teachers	0.10

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 5/22/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

Subject	School Average
English	32
Mathematics	25
Science	32
Social Science	33

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	44%	39%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	27%	22%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Smedberg teachers receive on-going training in strategic instructional practices, understanding of the Common Core curriculum and how to effectively support the social and emotional wellbeing of students. Additionally, teachers continue to be trained in strategies that engage students in the critical thinking and knowledge application skills required by the Common Core. In addition, the staff has received training in instructional strategies to meet the needs of English Language Learning students. The district also offers a variety of professional growth opportunities around diversity, equity and inclusion. Instructional aides, school secretaries, office clerks, and custodians may take classes and receive training in job skills and techniques that will make them more effective and efficient in their work.

School Safety Plan

The safety of our students is a top priority for us. We know that when students feel safe, they are free to focus on learning. Expectations for student behavior are clearly explained in the student handbook and reviewed regularly in Advocacy class. In line with state mandates, the school regularly conducts fire, earthquake, and intruder drills. With access limited to the front office, our staff ensures that all visitors sign-in, wear ID, and go straight to and from designated locations. The School Safety Plan is revised annually by staff and parents. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. The final draft of the current School Safety Plan was adopted by Smedberg's School Site Council in September 2023.

Specialized Programs

At Smedberg Middle School, our Special Education teachers work collaboratively with our General Education teachers through consultation outside the classroom and working in tandem with them in the classroom. While in their own classroom, Special Education teachers specialize in working with small groups of students, utilizing strategies that address the specific learning needs of students. Additionally, English Language (EL) students are provided direct English Language Development instruction or specialized instruction in EL classes if they are new to our country. Additional support for EL students is provided through our after school EL Academic Support Program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	14.0%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1